



<p>Week of: Jan. 8th - 10th <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small></p>	<p>Reading Workshop </p>	<p>Writing Workshop </p>
<p>Wednesday 1/8/25</p>	<p>Standard(s): ELAGSE3RI1 ELAGSE3RI3</p> <p>Learning Target: I am learning to ask and answer questions to show understanding of the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can generate questions before reading. • I can generate questions during reading. • I can generate questions after reading the text. • I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) <p>Lesson/Activity: Unit 5 Week 1 Day 1</p>	<p>Standard(s): ELAGSE3W1a,b,c,d</p> <p>Learning Target: I am learning to brainstorm persuasive topics and select a clear topic. I am learning to construct a clear statement of opinion with explicit reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • My brainstorming will be focused on topics that I can strongly support as I gather evidence. • My statement of opinion will include a persuasive stem and a clear personal stance. <p>Lesson/Activity: Write Score Persuasive Essay Unit Day 1 linked with Benchmark Unit 4: Expressing Our Opinions.</p>
<p>Thursday 1/9/25</p>	<p>Standard(s): ELAGSE3RI2</p> <p>Learning Target: I am learning to identify the main idea of the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify the key details in the text. • I can use the key details in the text to determine the main idea. • I can state the main idea in words or writing. <p>Lesson/Activity: Unit 5 Week 1 Day 2</p>	<p>Standard(s): ELAGSE3W1a,b,c,d</p> <p>Learning Target: I am learning to brainstorm persuasive topics and select a clear topic. I am learning to construct a clear statement of opinion with explicit reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • My brainstorming will be focused on topics that I can strongly support as I gather evidence. • My statement of opinion will include a persuasive stem and a clear personal stance. <p>Lesson/Activity: Write Score Persuasive Essay Unit Day 1 linked with Benchmark Unit 4: Expressing Our Opinions.</p>

Friday 1/10/25	Standard(s): ELAGSE3RI3 Learning Target: I am learning to describe how sentences and paragraphs are connected in a text and follow a logical order. Success Criteria: <ul style="list-style-type: none"> • I can determine how a text is organized. • I can identify the structures of paragraphs. • I can notice signal words and phrases that identify logical connections between sentences and paragraphs. • I can explain how sentences connect to the meaning of the paragraph. Lesson/Activity: Unit 5 Week 1 Day 3	Standard(s) ELAGSE3W1a,b,c,d Learning Target: I am learning to construct reasons that STRONGLY support my statement of opinion. Success Criteria: <ul style="list-style-type: none"> • I can ensure that each reason is backed by clear evidence (text evidence from my reading/research). • I can draft reasons in the form of sentences that include reason words and phrases. Lesson/Activity: Write Score Persuasive Essay Unit Day 1 linked with Benchmark Unit 4: Expressing Our Opinions.
	Phonics/Word Study	Grammar Micro Workshop
	Wednesday - Unit 5 Week 1 Day 1: Introduce and mark Thursday - Unit 5 Week 1 Day 2 Day 2: Accountable Controlled Text with Comprehension Questions Friday - Unit 5 Week 1 Day 3 Day 3: Parts of Speech Sort Phonics/Word Work Words: VCe Syllable within both 1 and 2 syllable words.	Wednesday - Introduce weekly Achieve article Thursday- Dependent Clauses: Match and Sort Friday- Dependent Clauses Sentence Stretching Performance Assessment.